

Richfield District #316

Lincoln County

555 N Tiger Dr, Richfield, ID 83349

Phone: (208) 487-2790 Fax: (208) 487-2055

David Hocklander, Superintendent

District Characteristics 2002-03

Fall Enrollment	204	Special Education:	
Average Daily Attendance.....	198	Special Education Students.....	33
State Ranking Per ADA.....	95	Gifted and Talented Students...	29
Number of Schools (sites):		Number of LEP Students**.....	7
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	162
Number of Accredited Schools:		Free and Reduced Meals.....	120
Approved.....	1	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.10
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	66
High School Diplomas Regular....	15	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

This school year marked a turning point in staff understanding and commitment to teaching to standards, measuring student achievement, and using the test data to improve instruction and to help students take part in their learning. Student scores improved dramatically between the fall and spring ISAT. Students and teachers were excited to see measurable success and growth.

The staff is focused on continued improvement. The elementary staff visited a model school in Boise, participated in reading workshops, and improved collaboration. Secondary staff participated in Making Schools Work training in reading and teachers are preparing to switch to a block schedule, which will improve their ability to prepare and present quality lessons.

In hard financial times, the District received great support from the community by the passage of a two-year supplemental levy. This enabled the District to keep current programs and staff. The City of Richfield also helped the District by providing city water to irrigate the football field in order to provide a safe playing field.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Prepare students to meet achievement standards and obtain proficiency on the ISAT.

Teachers placed greater focus on the skills and knowledge needed for students to score at the proficient level or higher. Teachers modified instructional strategies, set classroom goals, involved the students in planning and measuring their growth, and implemented record keeping to track student progress. Students in all grades made significant gains with many students showing 2 or more years of growth between fall and spring testing. Teachers were able to see the results of their new efforts and students were excited to see how they had improved through their own hard work.

Have all students reading at grade level by the end of the 3rd grade.

K-3 teachers took on the challenge to review their strategies and share what was working best. They attended training and began collaborating in addressing the needs of beginning readers. IRI scores have improved and teachers are continuing to review and enhance their reading program.

Improve the financial state of the district.

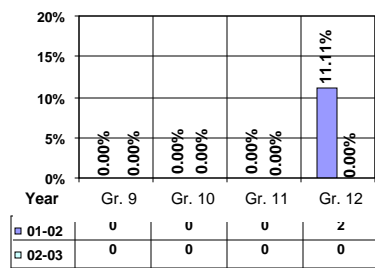
Through controlled spending and with a new supplemental levy, the district was on pace to end the fiscal year with a positive fund balance. The post-legislative reduction in unit support for the current year will now cause the district to suffer a shortfall this fiscal year. The budgeting process has been improved and responsibilities shared with the principal.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	35.79%	44.61%	80.40%
Black	0.98%	0.98%	1.96%
Hispanic	7.35%	5.88%	13.23%
Nat. Amer.	1.47%	0.00%	1.47%
Asian	1.47%	1.47%	2.94%
Total	47.06%	52.94%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$211,563	14.46%	\$271,655	15.19%
Other Sources	15,527	1.06%	37,674	2.11%
State	1,235,333	84.46%	1,291,229	72.24%
Federal	254	0.02%	186,896	10.46%
Total	\$1,462,677	100.00%	\$1,787,454	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$56,626
Lottery Revenues.....	\$7,229
Technology Grant.....	\$24,485

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$796,230	61.57%		
M & O Support Services	491,426	37.99%		
M & O Other	5,741	0.44%		
Total M & O	\$1,293,397	100.00%	\$6,530	47
Total All Funds	\$1,656,917	100.00%	\$8,366	56

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$48,398,041	\$244,435	60
Total General M & O Levies	0.002702052		77
Total District Levies	0.005675085		57

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	8.60	13	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.30	9	Highest Salary on Schedule	\$46,714
Administrators	1.90	104	Average Elementary Teacher's Salary	\$32,351 109
Other Certified Staff	1.30	152	Average Secondary Teacher's Salary	\$34,291 106
Total Certified Staff	21.10	9	Superintendent's Salary	\$63,720 98
Total Non-Certified Staff	9.10	22		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

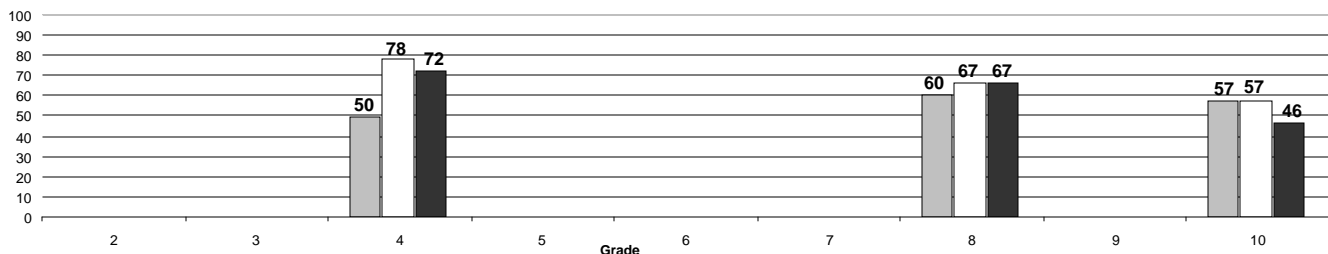


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

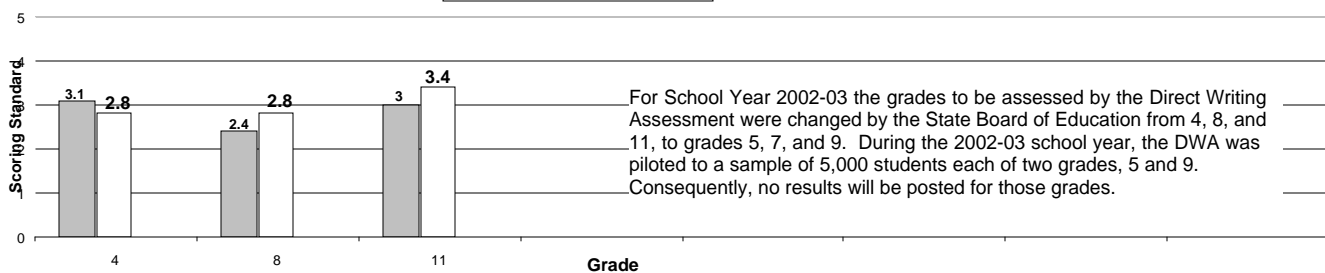
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

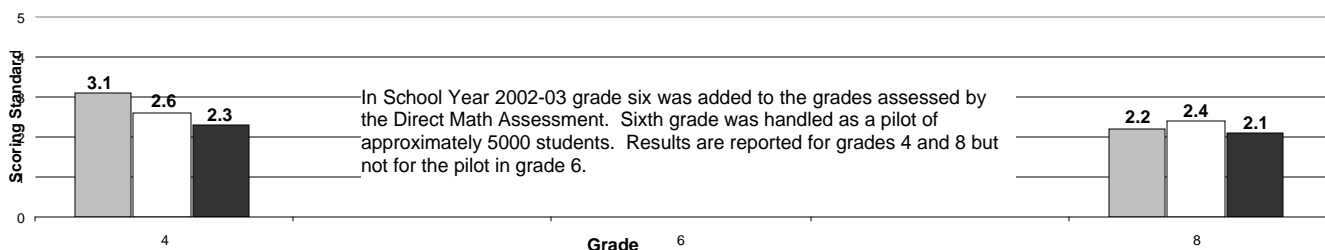
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal